Program Review

Program Review Data Summary

Subject: **Mathematics**

Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Full Time	**Part Time**	**Full Time**	**Part Time**	**Total**
2017	30	57	24,862	15,465	**40,327**
2018	30	53	24,432	14,054	**38,486**
2019	27	51	20,916	16,102	**37,018**

Notes:
Faculty type determined using cost center (org #). Some subjects may have more than one org #.
A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.
Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2017	Mathematics	MATH	9,582	12,601	563	22.4	86	61	13	**40,327**
2018	Mathematics	MATH	9,300	12,046	553	21.8	86	59	13	**38,486**
2019	Mathematics	MATH	9,056	11,576	531	21.8	86	61	13	**37,018**

Notes:
Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)
Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)
Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

Year	Subject	Direct Tuition Revenue	Direct Expenses	Direct Cost Per CrHr	Total Revenue	Total Expenses	Total Cost Per CrHr
2016	Mathematics	$4,045,534.30	$5,037,196.61	$110.41	$15,563,393.84	$12,977,657.94	$284.47
2017	Mathematics	$4,147,954.98	$6,432,465.78	$139.13	$16,846,476.78	$13,261,444.42	$286.83
2018	Mathematics	$4,072,859.91	$6,420,340.09	$145.56	$17,412,249.18	$13,143,753.19	$297.99

Notes:
CrHr: Credit Hour
Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.
Indirect:Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.
Total: Includes both direct and indirect
Source   Activity Based Cost (ABC) model updated Spring 2018.

College Now and Honors Contract courses excluded; Quick Step included; Data is as of End-of-Term.
Source: Office of Institutional Planning and Research; Jul 30, 2020

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JOHNSON COUNTY. **Program Review**
COMMUNITY COLLEGE

Program Review Data Summary

Subject: **Mathematics**

Quality Indicators - Program Outcomes

% Placement Rate for Graduates
No Data Available

# of Graduates Transferring
No Data Available

Quality Indicators - Expenses & Revenue

# of Graduates
No Data Available

College Now and Honors Contract courses excluded; Quick Step included; Data is as of End-of-Term.
Graduates who transferred to either a two year or a four year school counted.
Source: Office of Institutional Planning and Research; Jul 30, 2020

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